



**1460 T.L Townsend Road
Rockwall, TX 75032
(In between Costco & Shenaniganz)
972-974-5266**

GIDEON COMMITMENT

To ensure the success of the tutoring relationship, Amazing GrAdeS Tutoring has developed some guidelines for tutors, students, and parents to follow. Please review the following policies, fill in the blanks where appropriate, and sign at the bottom. **Prior to start date, we must have the signed commitment packet and the initial payment (by cash, check, or money order – submitted in person).**

OUR COMMITMENT

TO PROVIDE:

- Knowledge of subject matter or standardized tests.
- Empowering experiences, emphasizing the presence of options, and the ability to maximize one’s performance through smart choices.
- Clear explanations with reinforcement as needed.
- Honest evaluations and statement of expectations.
- Pleasant and professional interactions at every step of the way.

OUR TUTORS

Amazing GrAdeS tutors are individually responsible and liable for their conduct while working with your child. We screen them based on their knowledge, experience, professionalism, and personality. We thoroughly check references, and all tutors are checked for criminal histories.

THE GIDEON MATH & READING PROGRAM

This program is recommended for students in grades Pre-K through 5th. This is a long-term program developed to supplement school programs and fortify academic foundations. For the maximum benefit, the student and parent should follow the recommendations of the instructors and perform a small amount of daily work. Although academic changes (which are typically seen in fewer careless errors and better homework discipline) often appear after a few weeks, progress is much more evident after a longer period of study. Students maximize their progress with regular class attendance, consistent completion of work, and the support of the parents.

Each student may attend classes **two** out of the following pre-scheduled days:

Mondays	4:00-6:00pm (by appointment only)
Tuesdays	3:30pm-6:30pm
Wednesdays	4:00pm-6:00pm (by appointment only)
Thursdays	3:30-6:00pm

Students will attend classes for at least 20 minutes per subject per session. Students participating in upper level programs will attend for at least 30 minutes per session. You must schedule your child's sessions and he or she is expected to arrive promptly. Make up sessions due to absences are not guaranteed and depend on class capacity on the requested make up day.

A minimum of 3 months is required. Termination of program will still require your account to be drafted for the 3-month minimum. Thirty days' notice of termination is required. Prepaid tuition is non-refundable.

MONTHLY TUITION (FLAT RATE)

The chart below lists our GIDEON tuition:

Young Learners

Math	Reading	Both
\$160	\$170	\$300

- Tuition may be pro-rated by weekly increments only but will be rounded to a minimum of one full week. Therefore, if you enroll after the 15th of the month, you will be charged for one month plus the additional weeks of the following month.
- **Testing Fee:** Students will be tested in both math and reading at a fee of \$75 per child.
- **Registration fees** for GIDEON is \$50 for first subject or \$75 for both subjects if enrolled at the same time for the same student.
- **Accelerated Study** or attendance more than twice a week requires additional fees. Attending fewer than twice a week does not diminish tuition as curriculum is provided for each day.
- **Absence** for more than 60 continuous days requires a new registration fee and testing.
- **Termination of Program:** Thirty days written notice must be given prior to termination of program. Pre-paid tuition is non-refundable.
- **Childcare Fee:** Your child must be picked up within 15 minutes of completing classwork. **Parents who pick up their child after the time limit will be charged \$25 per 15-minute interval after the required pick up time.**

PREPARATION

If a student is unprepared, the session may be reduced in length or cancelled at the discretion of the instructor and will be billed at the normal rate.

Be committed. We will achieve the best results when all parties- students, parents, and tutors- are fully committed to this process before you begin your program.

COMMUNICATION

Although Amazing GrAde's Tutoring has an extensive hiring and training process, we cannot guarantee results. Effective communication is essential to achieving your educational goals. If you are at any time dissatisfied with our services, please notify us so that we can make appropriate changes of personnel or techniques. We welcome the opportunity to improve our service, but we cannot address concerns of which we have no knowledge.

PHOTO RELEASE

I hereby authorize AMAZING GRADES TUTORING, hereafter referred to as “Company,” to publish photographs and testimonies of myself and/or the minor child or children listed below, and our names and likenesses, for use in the AMAZING GRADES TUTORING’s print, online, and video-based marketing materials, as well as other Company publications.

I hereby release and hold harmless AMAZING GRADES TUTORING from any reasonable expectation of privacy or confidentiality for me and for the minor child and children listed below associated with the images or text specified above. Further, I attest that I am the parent or legal guardian of the child or children listed below and that I have full authority to consent and authorize AMAZING GRADES TUTORING to use their likenesses and first names.

I further acknowledge that participation is voluntary and that neither I, the minor child, not the minor children will receive financial compensation of any type associated with the taking or publication of these photographs or participation in company marketing materials or other Company publications. I acknowledge and agree that publication of said photos confers no rights of ownership or royalties whatsoever.

I hereby release AMAZING GRADES TUTORING, its contractors, its employees and any third parties involved in the creation or publication of Company publications, from liability for any claims by me or any third party in connection with my participation or the participation of the minor children listed below.

Authorization:

Parent/Guardian Name (print)	X _____ Signature	_____ Date
Student Name (print)	Age	
Student Name (print)	Age	
Student Name (print)	Age	



I authorize Amazing Grades Tutoring to use this credit card information to pay any of my debts with the company, should be unable to pay in cash by the due date. I understand this may include tuition, late fees, curriculum, convenience fee, required 30-day notice, and/or deposit.

Parent Name _____

Email _____

Student Name(s) _____

Circle: Gideon Private Student SAT/ACT

Card Type _____ Card Number _____

Circle: Credit or Debit

Expiration date _____ 3-digit security number on the back _____ Zip _____

Signature _____

Date _____

-----For Office Use Only-----

INITIAL AMOUNT:

INITIAL PAYMENT:

Registration: _____

Date of Payment: _____

Initial Month: _____

___ Check # _____

Pro-Rated Month: _____

___ Money Order # _____

Other: _____

___ Cash

Total Due: _____

Student Type: ILM ILR ILMR YLM YLR YLMR G+

Start Date: _____

Date to Begin Draft: _____

Billing Notes: _____

Student Registration Form

Date: _____

Student Information	Student 1: First & Last Name	Grade/School	Date of Birth
	Student 2: First & Last Name	Grade/School	Date of Birth
	Student 3: First & Last Name	Grade/School	Date of Birth

Billing Parent or Guardian Information	First & Last Name	Relationship to Student
	Email	Cell phone
	Home Phone	Work phone
	Street Address	
	City	Zip
	Occupation	

OTHER Parent or Guardian Information	First & Last Name	Relationship to Student
	Email	Cell phone
	Home Phone	Work phone
	Street Address	
	City	Zip
	Occupation	

<p style="text-align: center;">Tutoring Interests:</p> <p><i>(Not all programs may be available at this time, but are planned with future growth)</i></p>	<ul style="list-style-type: none"> <input type="checkbox"/> Private Tutoring Days of Preference: _____ <input type="checkbox"/> GIDEON Program: <input type="checkbox"/> Math <input type="checkbox"/> Reading <input type="checkbox"/> Tuesday <input type="checkbox"/> Thursday <input type="checkbox"/> Saturday <input type="checkbox"/> Supervised Study/Homework Club <input type="checkbox"/> Tuesday <input type="checkbox"/> Thursday <input type="checkbox"/> Saturday <input type="checkbox"/> Test Prep SAT/ACT/ PSAT/ GED/ Other _____ <input type="checkbox"/> Specialty Testing _____ <input type="checkbox"/> Specialty Group Class _____ <input type="checkbox"/> Academic Camps _____ <input type="checkbox"/> Other _____
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GOALS:

What would you like to see your student to accomplish with us? Check all that apply.

- | | |
|---|---|
| <input type="checkbox"/> Improved Study Skills | <input type="checkbox"/> Better Grasp of Specific content/skills |
| <input type="checkbox"/> Note Taking | <input type="checkbox"/> Math Level _____ |
| <input type="checkbox"/> Organization | <input type="checkbox"/> Science Level _____ |
| <input type="checkbox"/> Exam Preparation | <input type="checkbox"/> History Level _____ |
| <input type="checkbox"/> Time Management | <input type="checkbox"/> Foreign language _____ |
| <input type="checkbox"/> Test Prep | <input type="checkbox"/> Writing _____ |
| <input type="checkbox"/> Other: _____ | <input type="checkbox"/> English Literature _____ |
-
- | | |
|---|---|
| <input type="checkbox"/> Homework Help | <input type="checkbox"/> Ensure underlying skills are strong |
| <input type="checkbox"/> Academic Foundation | |
| <input type="checkbox"/> Fill in the gaps | <input type="checkbox"/> Enrichment |
| <input type="checkbox"/> Fortify current knowledge | <input type="checkbox"/> Remedial |
| <input type="checkbox"/> Learn new information | <input type="checkbox"/> Improve confidence |
-
- | | |
|---|---|
| <input type="checkbox"/> Completion of Assignments | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> <i>Catch up</i> | <input type="checkbox"/> <i>Keep Up</i> |
| <input type="checkbox"/> <i>Get Ahead</i> | <input type="checkbox"/> <i>Learn Something New</i> |

Current Course-load Information

Period	Subject	Teacher
1		
2		
3		
4		
5		
6		
7		
8		

General Information

What subjects does the student enjoy the most?

What subjects does the student enjoy the least?

What are the student's non-academic interests or favorite activities or hobbies?

Does the student have any learning differences?

Has the student been tested for differences, or do you as a parent suspect this possibility?

Is there anything else you would like us to know about the student?

Previous Tutoring History

Type of tutoring: Private Tutoring _____ Group Program _____
 Through the school Other _____

Subjects and hours per week:

Dates and Duration of Previous tutoring:

How did you learn about Amazing Grades Tutoring? (Please include the name if this was a referral.) _____